



UNIFIED SCHOOL DISTRICT

# Redlands



*Academic Case Carrier and Elementary Counselor Programs*

*Riverside County School Counselors Leadership Network*

*January 22, 2019*



# ***Mr. Jon Best***

- Director, Student Services
- Redlands Unified School District



# *Purpose*

***Local Control Accountability Plan (LCAP) is about moving achievement of At-Risk students forward in a measurable manner, in a transparent way...***



# ***Purpose***

***LCAP expenditures will be judged based upon the improvement demonstrated by Foster and Homeless Youth, Low Socio-Economic Students (SES), and English Learners (EL)***



# *What We're Trying to Improve*

Graduation Rates

Standardized Testing Results

School Climate

College  
Preparation

Career  
Preparation



English Learner  
Designations

Attendance Rates

Lower  
Drop-Out Rates



# *Academic Case Carrier Program*

*January 2016: In addition to existing counseling services, RUSD added instructional/academic support “Academic Case Carriers” who focus on a caseload of Foster and Homeless Youth/Low SES/EL students to improve academics, attendance, behavior, and participation in college & career tech pathways*



# *ACC Goals*

- *Make sure student is in best position possible to earn high school diploma*
  - *Make up credits*
- *Connect & assist student to post-high school opportunities*
  - *College; Career Pathway; Trade program at Community College*
- *Cut through the academic red-tape*
- *Be the person who makes the difference!*



# ACG Program

**THE ACADEMIC CASE CARRIER PROGRAM**

The Academic Case Carrier Program was established in 2002 as part of the District's LCAP. Its purpose is to support our District's most at-risk secondary students.

The goals of this program include:

- Assuring the student is in the best position to earn a high school diploma
- Assisting with, and connecting the students to, post-high school career and educational opportunities.
- Cutting through the red tape of the academic system.
- Adding a difference to the education of at-risk students.

Coordinated by:  
Peter Lusk, Ed.D.  
Coordinator, Foster Youth & Student Support Services

Robin Gonzalez  
Coordinator, Student Services

Supported by:  
Joni Best  
District Student Services  
(909) 309-2700 ext. 31740

Redlands Unified  
Educational Services Dept.  
2000 N. Citrus Avenue  
Redlands, CA 92374

### Academic Case Carriers

**Diane Baker** earned her Bachelor's degree through the Withnail Center at the University of Redlands. She also earned her School Psychology PPS credential at Azusa Pacific University, Counseling, PPS, University of Redlands for her Preliminary Administrative Credential. She has formerly served as the Foster and Homeless Liaison for Redlands Unified School District.

**Bobbie Del Campo** earned her graduate degree from the University of Redlands in 2001. Prior to earning her graduate degree, she taught 7th, 8th, 9th, 10th, and 11th grade English Language Learners at Franklin Elementary School in Redlands. Bobbie served as a counselor at various Middle Schools in Redlands before joining the Academic Case Carrier Program.

**Aurora Cuevas** has a passion for working with students from diverse backgrounds and with exceptional talents. And because of that, she earned her Master of Arts in Education, with an emphasis in Special Education, from California State University, San Bernardino. She then went on to earn her counseling credential from the University of California, San Bernardino. She then went on to earn her counseling credential from the University of California, San Bernardino. She then went on to earn her counseling credential from the University of California, San Bernardino. She then went on to earn her counseling credential from the University of California, San Bernardino. She then went on to earn her counseling credential from the University of California, San Bernardino.

**Julie Hernandez** has a Bachelor of Arts in Psychology, with a minor in Sociology, from Vanguard University of Southern California. While earning her Master's Degree in Counseling and School Counseling credential from Azusa Pacific University, she worked for the Los Angeles County Office of Education, as a paraprofessional and teacher for students with moderate to severe disabilities. Prior to joining the Academic Case Carrier Program, Julie worked as a counselor at the Huelga-Cabrera site, Unified School District.

**Jason Knight** received his teaching credential from San Diego State University in 1994, and his Counseling Credential from the University of Redlands in 2008. After 22 years in the classroom, Jason joined the Academic Case Carrier Program, helping to support students overcome challenges that may make success at school more difficult. Jason volunteers as a Citizen On Patrol with the San Bernardino County Sheriff's Department, and also teaches about amateur radio use to community members involved with emergency planning and response.

**Tiffany Redlich** has experience in many different fields. She has worked as a probation correction officer, a liaison with Children and Family Services through the County of San Bernardino. Through these experiences of what inspires them to reach their potential.

**Adam Shaw** attended the University of Redlands, majoring in Sociology and Anthropology, and also received his Master's in counseling from the U of R. Adam has worked in group homes, therapeutic centers, and prior to becoming an Academic Case Carrier, worked at Deery/Mountain Children's Center.

**Ruth Selaway** graduated in 1990 from the University of Redlands with a Bachelor's degree in Sociology and Anthropology. Ruth attended California State University, San Bernardino, where she earned her multiple subject teaching credential with BCAD certification. She began teaching in Redlands in 1997, where she had the opportunity to continue supporting English Learner students. In 2002, she received her Master's degree in counseling, and later returned in 2011 to complete coursework for a PPS credential for school counseling.

**Jan Yeghizian** has had a variety of roles within special education, general education, and mental health throughout the State of California. Jan holds a Master's degree in Special Education. Along with the Learning Disabilities (Mild/Moderate Special Education), Specialist Instruction Credential in Special Education, Moderate/Severe Disabilities, Multiple Subject with a CLAD Endorsement, Resource Specialist Program Certificate, and a Tier 1 Administrative Credential.

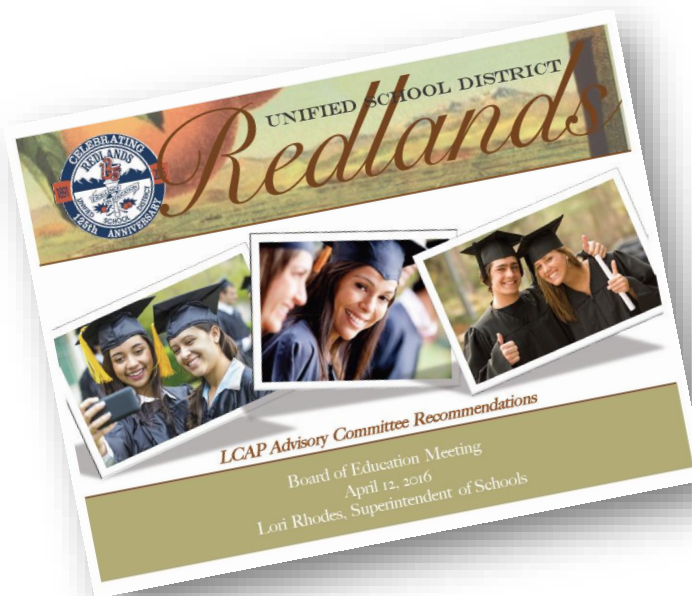
- **Added the following:**
  - **Coordinator, Foster Youth & Student Support Services**
  - **Counselor Student Services**
  - **Academic Case Carrier Counselors (9)**
  - **Support Staff (2)**
  - **Intervention & tutoring programs**
  - **(Originally \$1.9 million - included creating office space, and purchasing desks and computers)**






# *Elementary Counselor Program*

*January 2017: RUSD added Elementary Counselors who focus on a caseload of Foster and McKinney-Vento students to improve attendance, social skills, and behavior; Elementary Counselors also work with other students via individual and small group counseling*



# Elementary Counselor Program



UNIFIED SCHOOL DISTRICT  
*Redlands*

THE ELEMENTARY COUNSELOR PROGRAM

The Elementary Counselor Program was established in 2007 as part of the District's LCAP. Its purpose is to improve the attendance and success of designated students.

The goals of this program include:

- Provide emotional support to students through one-on-one and small group counseling.
- Providing a variety of classroom lessons that focus on social skills and support schools' character education programs.
- Working with families, parents, guardians, and caregivers regarding educational and academic support strategies.
- Promote parent support and education through Parent Nights.

Coordinated by:  
Peter Lock, Ed.D.  
Coordinator, Foster Youth & Student Support Services


Jackie Lind  
Coordinator, Student Services


Supervised by:  
Jan Ben,  
Director, Student Services


(909) 309-2750 ext. 31740


Redlands Unified  
30 W. Laguna Avenue  
Redlands, California  
92374


### Elementary Counselors


**Michelle Monquist** attended Crafton Hills College where she graduated with her Associates of Science degree, and then moved to San Luis Obispo to attend Cal Poly SLO where she completed her Bachelor's and teaching credential. Michelle went on to receive her Masters and PPS credential from the University of Redlands. Michelle was hired as an elementary school teacher at Crafton Elementary School, and later moved to Judson & Brown Elementary where she was part of the inaugural teaching staff. Now, after twenty-five years in the classroom, Michelle is excited to continue her career as a member of the Elementary Counselor Program.

**Wendy Carres** comes to RUSD in her ninth year in education. She has spent the last five years as a school counselor in San Jacinto Unified School District at both the elementary and middle school levels. Wendy brings with her the unique experience of building an elementary school counseling program from the ground up, which is where her time in San Jacinto began. Working with students and families, and empowering them to rise above life's challenges to pursue their goals and chase after their dreams, is Wendy's passion. She is excited to join Redlands Unified School District in supporting our youngest students as we begin to impact them in their early years!

**Deb Dennis** graduated from California Baptist University with a Bachelor of Science degree. She then taught English, Physical Education, and Science in private schools, and coached varsity volleyball for 10 years. Deb began teaching seventh grade life science at Clement Middle School, where she worked for 20 years teaching, as well as serving as a Department Chair, Team Leader, Talent Show Coordinator, Leadership Team Member, and PRIS Spokesperson. Deb received her PPS counseling credential in 2010 from National University. While leaving the classroom was difficult, she is excited to work as an elementary counselor!

**Nikki Gonzales** attended Crafton Hills College and transferred to Cal Poly Pomona, where she graduated with a degree in Psychology with the aspirations of becoming a Child Psychologist. After graduating, Nikki began work as a substitute teacher for the Redlands Unified School District, and was attracted to a teaching career. She received her teaching credential from the University of Redlands, and was hired to teach sixth and seventh grade at Clement Middle School. Nikki earned her Master's Degree in Counseling, and received her PPS Credential. In becoming an Elementary Counselor, Nikki feels a new and rewarding phase in her career has begun. She looks forward to making a positive impact in the lives of those students and families with whom she works.

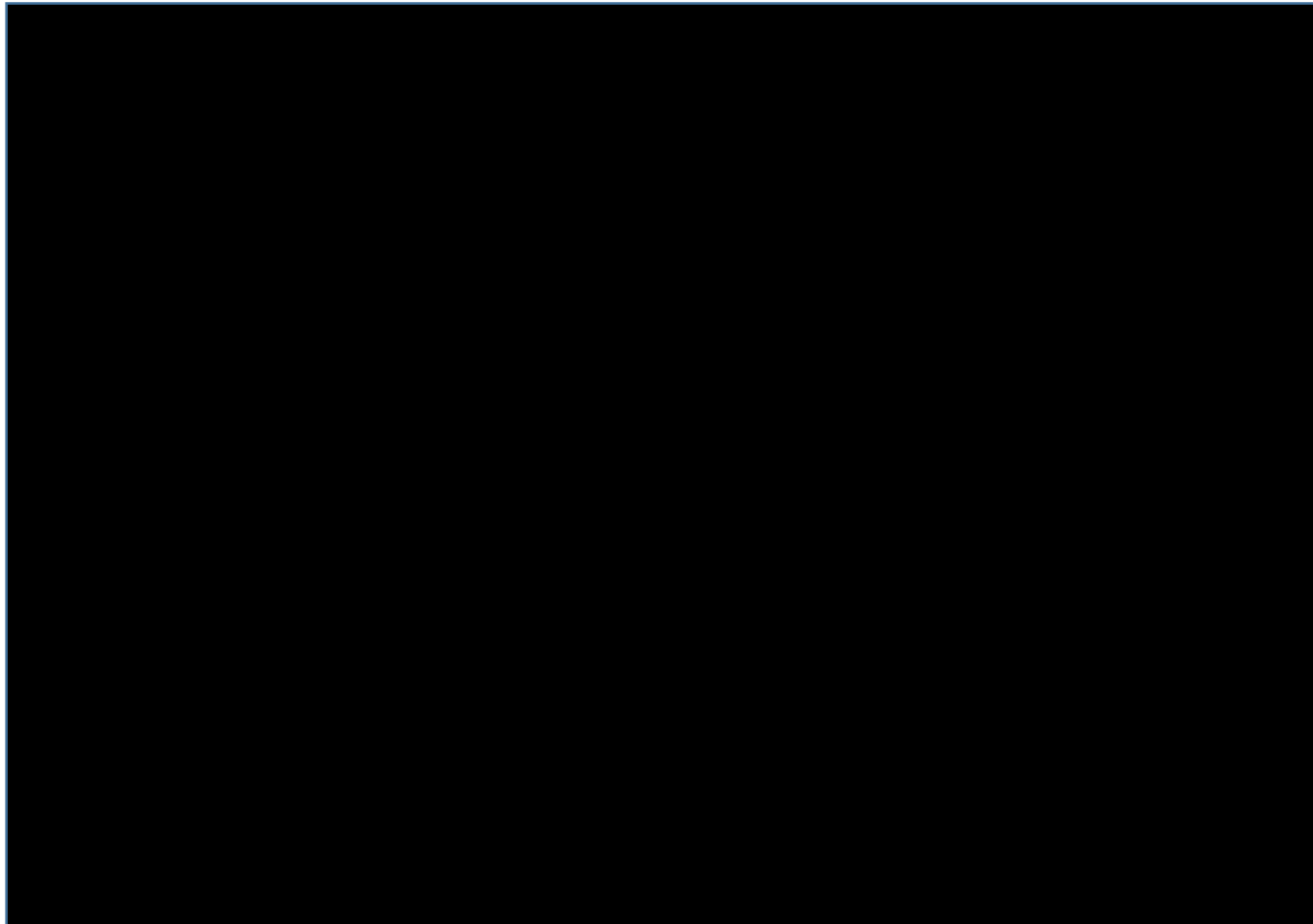
**Cindy Kaiser** received her Bachelor of Arts, Liberal Studies: Psychology degree from California State University, San Bernardino, and then attended the University of Redlands' Multiple Subject Credential Program. She began interning as a first grade teacher at Fairfax Elementary in San Bernardino Unified School District, before being hired to teach first grade at Kingsbury Elementary in Redlands—where she had once attended as a student! Cindy entered the Master of Arts, Education Counseling Program at the U of R and graduated with her PPS Credential in 2003. She helped open Judson and Brown Elementary in 2006 before being hired as a counselor at Beattie Middle School. Cindy eventually became a counselor at Orangewood High School and worked there for three and a half years before becoming an Elementary Counselor.

**Nancy Martin** graduated from the University of San Diego, earning a Bachelor's Degree in Sociology. She proceeded to attend the University of Southern California, where she earned her Master's Degree in Marriage and Family Therapy and PPS School Counseling Credential, in 2011. Nancy has worn multiple hats over the years, working as an outreach coordinator, substitute teacher, counselor, therapist, and social worker. Nancy is excited about embarking on a new and exciting adventure working with Redlands Unified School District as an Elementary School Counselor, and ecstatic and thankful for the opportunity to work with RUSD students at the fundamental and foundational level of their education.

- **Added the following:**
  - **Lead Elementary Counselor**
  - **Elementary Counselors (10)**
  - **(Approximately \$900,000)**

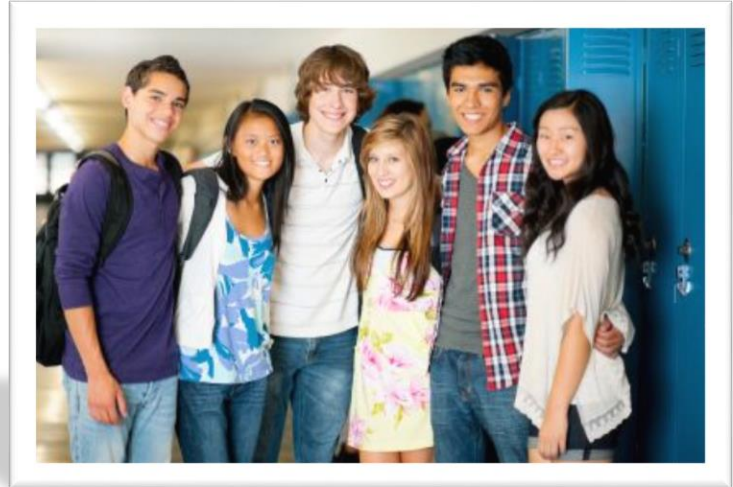


*TED Talk: Every Kid Is One Adult Away from Being a Success Story – Josh Shipp*



*TED Talk: Every Kid Is One Adult Away from Being a Success Story – Josh Shipp*





# ***Dr. Peter Lock***

Coordinator, Foster Youth & Student Support Services

Foster/Homeless Liaison

Redlands Unified School District



# *Identifying ACC Students*



# *Criteria for Identification*

- Identify eligibility list through Aeries Analytics
- Identifying factors include:
  - Foster Youth
  - Homelessness
  - Trauma
  - EL Student/CELDT scores
  - Chronic absences/attendance concerns
  - Core academic grades
  - Graduation status



# Aeries Analytics

## LCAP Dashboards

504 Students

A/G Readiness 12th  
G ...

ACT Composite

Advanced Placement  
R ...

All Day Unexcused  
Ab ...

AP/IB Participation Rate

Attendance %  
(Chroni ...

CAHSEE

CELDT Overall

CST (Science)

Early Assessment  
Program

Foster Students

Gender

Grades (HIS)

Homeless Students

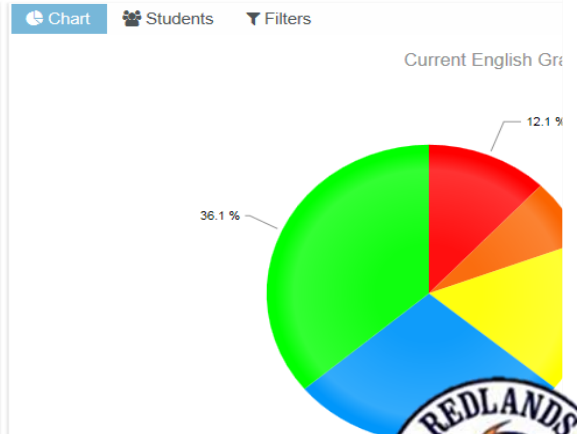
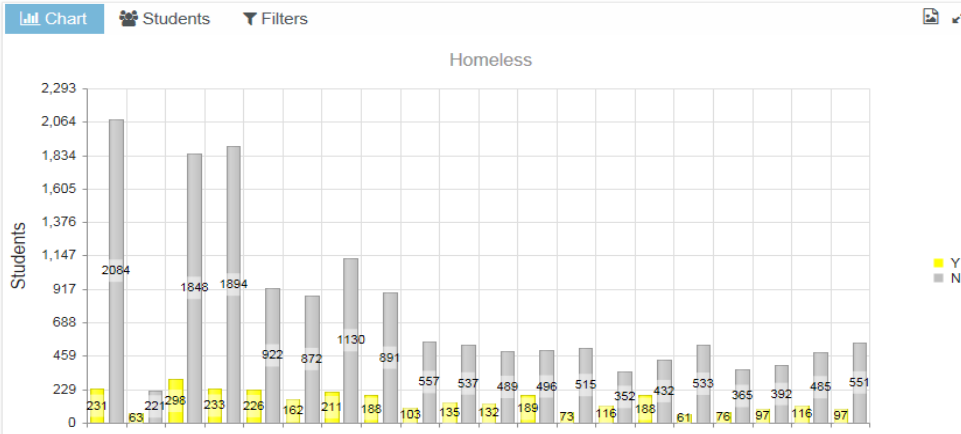
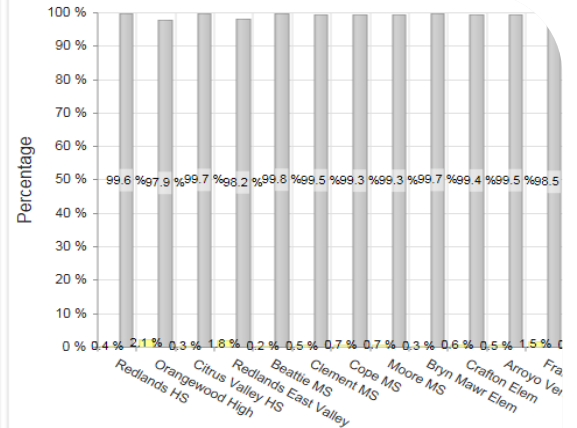
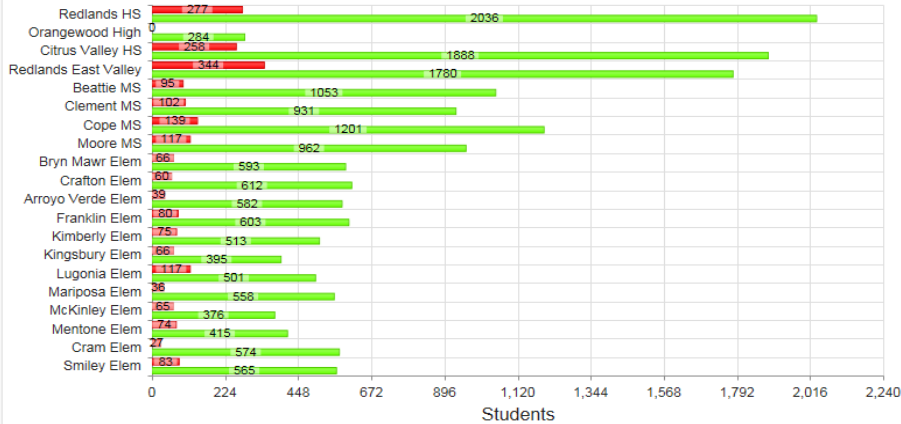
Language Fluency

Long Term English  
Le ...

Parental Involvement

PSAT Participation  
Rate

PSAT Performance





# *Provide Support*

- “My parents didn’t finish high school so they can’t help me with this stuff. I’m glad you are asking me all these questions.”

- High School Student



# *Services & Support*

List of 450 most at-risk students created



- Levels
  - **Red**: three contacts per week
  - **Orange**: mandatory two contacts per week
  - **Yellow**: one or two contacts per week
  - **Green**: one contact per week
  - **Blue**: one contact every two weeks
- List divided among Academic Case Carriers
  - Approximately 50 students per Academic Case Carrier





# General Criteria for Identification Levels

<i>Criteria</i>	Red	Orange	Yellow	Green	Blue
Foster Youth & Unstable Environ.	✓	✓			
Foster Youth & Stable Environment					✓
Homeless & Unstable Environment	✓	✓			
Homeless but Stable Environment			✓		
Recent Trauma Experiences	✓				
Experienced Trauma in Past		✓	✓		
Chronic Absences	✓	✓	✓	✓	
Discipline Concerns	✓	✓	✓		
Failing both Math & English	✓	✓			
Failing either Math or English			✓	✓	✓
Maybe Low Income Student	✓	✓	✓	✓	✓
Maybe Non-English Student	✓	✓	✓	✓	
Low Academic Test Scores	✓	✓	✓	✓	✓
Not on track to Graduate	✓	✓	✓	✓	✓

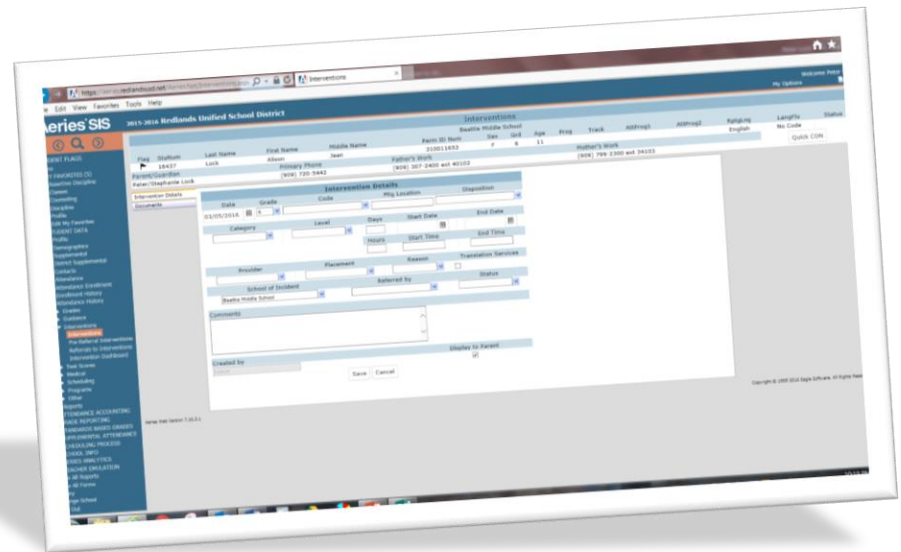


# *Typical Services for Each Level*

<i>Services</i>	Red 3x Wkly	Orange 2x Wkly	Yellow 1-2x Wkly	Green 1-2x Wkly	Blue 1x Wkly
Number of Students on Caseload	10-12 students	5-7 students	14-16 students	11-13 students	4-6 students
Support with Emotional Issues	✓	✓			
Home Visits / Home Connection	✓	✓			
Connect to Community Support Services	✓	✓	✓		
Wk with Counselors to coordinate acad. plans	✓	✓	✓	✓	
Follow up with Teachers	✓	✓	✓	✓	
Backpack & Binder Organization	✓	✓	✓	✓	✓
Angel's Closet / Teens be Seen Visits	✓	✓			
Homework Assistance & Motivation	✓	✓	✓	✓	✓
Participate in Grade/Credit Recovery	✓	✓	✓	✓	✓
Attendance Motivation	✓	✓	✓	✓	
Graduation Requirement Catch up	✓	✓	✓	✓	✓
Post Grad Planning	✓	✓	✓	✓	✓

# *Data, Accountability, & Tracking*

- **Aeries:**
  - We track attendance, grades, discipline, test scores, and graduation rates
  - Reports run to track number of student contacts



# *Accountability*

“I can’t be absent because I might miss you. You don’t tell me which class you are going to pick me from; it’s like a surprise!”

- Middle School Student



# ***ACC/EC Roles & Responsibilities***

Kind Behavior Intervention Students Parents  
Group Individual Advocate Compassion Reinforcement  
Encourage Honesty Smile Teachers Relationships  
Counselor Confidential Plan Positive  
Problem-Solve Resource Academics  
Differences Support Career Collaboration  
Listen Empower Caring College  
Ask Helpful Discuss Classroom Tools



# ***Academic Case Carriers (ACC)***

- All Academic Case Carriers (ACCs) have their PPS credentials
- ACCs follow students – as opposed to being assigned to schools
  - They follow students throughout the students' career in Redlands Unified School District
- ACCs have at least two schools (a high school and a feeder middle school) – but no more than four schools





# *Follow Students*

“I’m so glad (my child) is in this program. I feel a lot better knowing you will be with him until graduation.”

- High School Parent



# *Academic Case Carriers*

- ACCs do *not* take over the responsibilities of school guidance counselors
  - They support...but do not take away or replace
- ACCs do *not* enroll students in classes, or determine graduation status (i.e., AB 216)
  - They *do* support the guidance counselors with these responsibilities
- ACCs do *not* run IEPs or 504 meetings
  - They are present to support students, families, and site counselors



# *Academic Case Carriers*

- ACCs are an additional layer of support:
  - Help bridge the gaps between the school, home, and community resources
- Because of smaller, more focused caseloads, ACCs able to do what site counselors do not have the time to do



# *Elementary Counselors*

- All Elementary Counselors have their PPS credentials
- ECs are assigned to specific school sites: eight are full time at one site, and four are at two school sites per week



# *Elementary Counselors*

- Focus on social skills, behaviors, and attendance
  - Do not focus on academics...but will discuss when needed
  - Focus on successful and positive behaviors
  - Work with sites' programs (i.e., PBIS, Peaceful Playground, Character Counts, etc.)



# ***Flex Scheduling***

- Key component: Flex Scheduling
- ACCs/ECs may come to work later on days they have Credit Recovery or Parent Nights
- ACCs/ECs work occasional days during Winter, Summer, and Spring Breaks to keep active with students
  - Work 195 days – same as site counselors
- Potential to take time from last two weeks of semester and move to Winter, Spring, and Summer Breaks



# *Tutoring and Support*

- ACCs run their own tutoring/homework clubs at schools before school, during lunch and/or after school to extend the school day



# *Credit Recovery*

- After school Credit Recovery courses focus on our ACC students:
  - Modules specially designed for ACC Students (one credit at a time)
  - Since April 2016, our students have earned 191.5 credits through our ACC Credit Recovery





# *Internal Data Collection*



# ***Student Interactions***

- **Academic Case Carriers (First Semester/84 days)**
  - 167 student meetings regarding attendance
  - 146 post-graduation meetings
  - 711 “other” (i.e., parent/staff contact)
  - 596 social-emotional support meetings
  - 2,105 academic meetings
  - Over 4,500 documented meetings in the first semester



# *Student Interactions*

- **Elementary Counselors (First Semester/84 days)**
  - Supplies to over 150 students
  - 363 academic (i.e., small group or class lessons)
  - 865 meetings about behavior
  - 917 parent/guardian contact
  - 4,084 social emotional support meetings
  - Over 6,600 documented meetings for this semester



# Data Collection

17			9/28/2018		Sotomayor	x	x	x	Cope	Site referral/death of father in July
18			9/28/2018		Douglas	x	x	x	Moore	Site referral/caregiver terminal cancer
19	el		10/2/2018		Reddick	x	x	x	OHS	450 List
20			10/2/2018		Reddick	x	x	x	OHS	450 List
21			10/2/2018		Reddick	x	x	x	RHS	450 List
22			10/2/2018		Reddick	x	x	x	OHS	450 List
23			10/2/2018		Reddick	x	x	x	OHS	450 List
24	ty		10/2/2018		Baker	x	x	x	CVHS	450 List: Returning ACC Student
25	o		10/2/2018	10/12/2018	Brown	x	x	x	RHS	450 List:Moved to Mexico
26	y, Matias		10/2/2018		Brown	x	x	x	RHS	450 List
27	a		10/2/2018		Baker	x	x	x	CVHS	450 List
28			10/2/2018		Douglas	x	x	x	REV	McKinney-Vento
29			10/2/2018		Lopez	x	x	x	CVHS	450 List
30	h		10/2/2018		Sipes	x	x	x	CVHS	450 List
31			10/4/2018		Douglas	x	x	x	Moore	Foster
32			10/4/2018		Douglas	x	x	x	Moore	Foster
33	er		10/4/2018		Douglas	x	x	x	REV	Foster
34	o		10/4/2018		Kennedy	x	x	x	Moore	Site Referral
35	erto		10/8/2018		Sotomayor	x	x	x	RHS	Site referral
36			10/10/2018	10/12/2018	Brown	x	x	x	REV	Our House: Left District
37	ony		10/10/2018		Brown	x	x	x	REV	Our House
38			10/10/2018		Sipes	x	x	x	CVHS	Site Referral
39	y		10/11/2018		Sipes	x	x	x	Beattie	Site referral: 450 List
40			10/11/2018		Sipes	x	x	x	Beattie	Site referral
41			8/14/2018	10/2/2018	Sotomayor				OHS	San Andreas High
42	ia		10/15/2018		Sipes	x	x	x	Beattie	Site referral
43			10/12/2018		Reddick	x	x	x	OHS	McKinney-Vento
44			3/28/2016	10/5/2018	Reddick				OHS	Expelled: Substance
45	ian		11/29/2017	10/5/2018	Reddick				OHS	Moved: Unknown
46	e		8/8/2018	10/11/2018	Douglas				REV	Foster: Moved
47			8/8/2018	10/1/2018	Sotomayor				RHS	McKinney-Vento: RISE

Every time a student adds or drops, we update our master list



# Data Collection

CVHS			15-16B GPA	16-17A GPA	16-17B GPA	17-18A GPA	17-18B GPA	18-19A GPA	18-19B GPA	Avg GPA	15-16 Att	16-17A Att	16-17B Att	17-18A Att	17-18B Att	18-19A Att	18-19B Att	Avg Att
Four year	Caress	Barba	3.50	2.88	2.02	3.71	3.23			3.07	90.00%	100.00%	86.40%	97.60%	96.80%			94.16%
	Caress	Caress	1.78	1.14	1.00	2.50	0.83			1.45	95.00%	93.00%	95.80%	97.60%	86.40%			93.56%
	Barba	Barba	3.23	2.45	1.78	2.95	2.40			2.56	93.80%	75.00%	98.90%	96.40%	92.70%			91.36%
	Barba	Barba	1.06	1.22	1.26	0.83	0.95			1.06	94.00%	94.00%	96.80%	95.20%	90.60%			94.12%
	Barba	Barba	1.28	1.33	1.35	2.35	2.00			1.66	98.80%	100.00%	98.90%	98.80%	94.70%			98.24%
	Barba	Barba	1.05	2.00	1.00	1.61	0.83			1.30	90.00%	96.00%	87.50%	91.60%	91.60%			91.34%
	Barba	Barba	1.56	2.66	2.16	2.68	3.16			2.44	90.50%	100.00%	98.90%	77.30%	89.50%			91.24%
	Barba	Barba	1.17	0.83	1.61	1.90	1.38			1.38	91.60%	95.00%	98.90%	96.40%	91.60%			94.70%
	Garcia	Garcia	1.83	1.55	1.33	1.78	2.83			1.86	99.40%	98.00%	96.80%	97.60%	100.00%			98.36%
	Farley	Farley	1.80	3.11	2.65	2.73	2.28			2.51	99.70%	97.60%	98.90%	100.00%	98.90%			99.02%
		Age	1.83	1.92	1.62	2.30	1.99			1.93	94.28%	94.86%	95.78%	94.85%	93.28%			94.61%
Three year	Wood	Wood		0.95	0.66	1.35	0.85			0.95		83.30%	76.00%	100.00%	93.70%			88.25%
	Wood	Wood			3.00	2.42	3.05			2.82			96.80%	97.60%	98.90%			97.77%
				0.95	1.83	1.89	1.95			1.65		83.30%	86.40%	98.80%	96.30%			91.20%
Two year	Caress	Caress				2.55	2.18			2.37				100.00%	100.00%			100.00%
	Barba	Barba				3.33	2.83			3.08				64.20%	96.80%			80.50%
	Garcia	Garcia				1.66	1.55			1.61				98.70%	100.00%			99.35%
						2.51	2.19			2.35				87.63%	98.93%			93.28%
One year	Wood	Wood					3.95			3.95					98.90%			98.90%
	Wood	Wood					0.71			0.71					89.50%			89.50%
							0.71								89.50%			89.50%
	Caress	Caress																
	Caress	Caress																
	Barba	Barba																
	Barba	Barba																
	Farley	Farley																
	Farley	Farley																

Students are tracked each semester by ACC, site counselor, length in program, and grade level



# Data Collection

		15-16B GPA	16-17A GPA	16-17B GPA	17-18A GPA	17-18B GPA	18-19A GPA	18-19B GPA	Avg GPA	15-16 Att	16-17A Att	16-17B Att	17-18A Att	17-18B Att	18-19A Att	18-19B Att	Avg Att
Arr					2.55	2.18			2.37				100.00%	100.00%			100.00%
Bas		3.50	2.88	2.02	3.71	3.23			3.07	90.00%	100.00%	86.40%	97.60%	96.80%			94.16%
Bie																	
Car																	
Car		1.78	1.14	1.00	2.50	0.83			1.45	95.00%	93.00%	95.80%	97.60%	86.40%			93.56%
Bie																	
Dy		3.23	2.45	1.78	2.95	2.40			2.56	93.80%	75.00%	98.90%	96.40%	92.07%			91.23%
Enc		1.06	1.22	1.26	0.83	0.95			1.06	94.00%	94.00%	96.80%	95.20%	90.60%			94.12%
Esp		1.28	1.33	1.35	2.35	2.00			1.66	98.80%	100.00%	98.90%	98.80%	94.70%			98.24%
Est		1.05	2.00	1.00	1.61	0.83			1.30	90.00%	96.00%	87.50%	91.60%	91.60%			91.34%
Fer																	
Go																	
Gut					3.33	2.83			3.08				64.20%	96.80%			80.50%
Gut		1.56	2.66	2.16	2.68	3.16			2.44	90.50%	100.00%	98.90%	77.30%	89.50%			91.24%
Har		1.17	0.83	1.61	1.90	1.38			1.38	91.60%	95.00%	98.90%	96.40%	91.60%			94.70%
Lop		1.83	1.55	1.33	1.78	2.83			1.86	99.40%	98.00%	96.80%	97.60%	100.00%			98.36%
Lor					1.66	1.55			1.61				98.70%	100.00%			99.35%
Rid		1.80	3.11	2.65	2.73	2.28			2.51	99.70%	97.60%	98.90%	100.00%	98.90%			99.02%
Rob																	
Rod																	
Sai						3.95			3.95					98.90%			98.90%
Sos						0.71			0.71					89.50%			89.50%
Tar			0.95	0.66	1.35	0.85			0.95		83.30%	76.00%	100.00%	93.70%			88.25%
Uyc				3.00	2.42	3.05			2.82			96.80%	97.60%	98.90%			97.77%
	Average	1.83	1.83	1.65	2.29	2.06			1.93	94.28%	93.81%	94.22%	93.93%	94.70%			94.19%

We also keep the same information listing students alphabetically for ease of determining overall averages



# Data Collection

24 CVHS				ONS		2.40	
5 B			9	Caress	0	3.64	100
5 B			9	Caress	0	2.78	97.7
5 E			9	Barba	0	2.73	97.7
5 G			9	Barba, L	1	2.34	88.8
5 H			9	Barba, L	0	2.23	93.3
5 Ja			9	Garcia, L	3	1.16	93.3
5 Le			9	Garcia, L	1	1.33	100
5 Sa			9	Wood, T	0	4.11	100
5 A			10	Caress	0	3.16	100
5 B			10	Caress	0	2.81	100
5 C			10	Caress	3	1.66	85.7
5 E			10	Barba, L	3	1.26	95.5
5 Le			10	Garcia, L	0	2.95	100
5 U			10	Wood, T	0	3.9	100
5 R			10	Farley, D	2	1.6	91.1
5 S			10	Wood, T	4	0.61	91.1
5 C			12	Caress	0	2.95	100
5 D			12	Barba, L	0	2.95	91.1
5 E			12	Barba, L	0	2.35	100
5 F			12	Barba	6	0	92.3
5 F			12	Barba, L	5	0.16	62.2
5 G			12	Barba	1	2.25	88.8
5 G			12	Barba, L	0	3.8	100
5 G			12	Barba, L	0	2.51	93.3
5 R			12	Farley, D	0	3.21	97.7
5 R			12	Farley, D	0	3.95	97.7
5 T			12	Wood, T	1	0.5	97.7
				CVHS	30	2.33	94.63
14 Beattie							
10 M			6	Swiderski	0	2.16	97.8
10 S			6	Baker	0	3.16	100
10 W			6	Baker 2	0	4	95.6
10 Ayon		Naven	7	Pahia 1	0	2.74	100

ACCs receive an updated list every few weeks that lists students by site, with GPA and attendance percentages



# Specialized Training

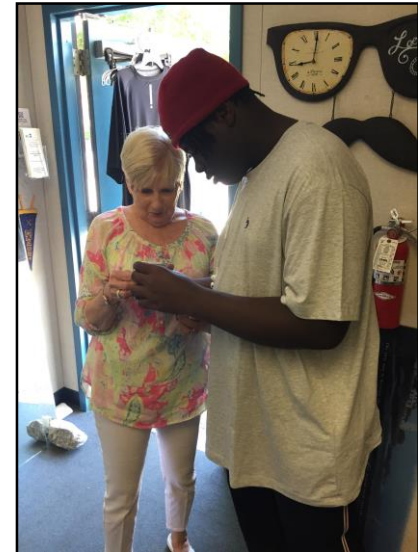
- Youth Mental Health First Aid (YMHFA) training
- Actions & Services for Foster Youth: *Preparing Students for Graduation & Beyond Symposium*
- Inspire Life Skill Housing Training
- SBCSS Foster Youth Training
- Mental Health / Crisis Counseling Training
- Ending the Game: Human Trafficking
- Piecing it Together: Foster & Homeless Symposium
- SBVC Guardian Scholars (Foster Youth) Conference
- Safe Spaces Ally Training (via University of Redlands)
- Children's Network Conference
- Job Corps
- Juvenile Intervention Program (San Bernardino Sheriffs' Dept)
- Project HOPE (San Bernardino Sheriffs' Dept)
- Community Resiliency Model training (with Christian Counseling Services)
- Inland Empire Immigrant Youth Coalition
- Creative Insights Counseling
- Family Engagement Network
- RUSD Counselor Collaboration Meetings





# *Connections to Community*

- **ACC and EC Programs are currently working with:**
  - Inland Empire Regional Center Group Home
  - River Stones Group Home
  - Youth Hope
  - Our House Shelter
  - Redlands Charitable Resource Coalition (RCRC)
  - Assistance League of Redlands
  - ***Angels' Closet* [[angels-closet.org](http://angels-closet.org)]**
  - Christian Counseling Service
  - San Bernardino County Foster and Homeless Liaisons
  - University of Redlands' Community Learning Service Dept
  - Children's Fund
  - Santa Claus, Inc.
  - Inland Empire Immigrant Collective
  - San Bernardino Community College District Work Force
  - Young Professionals' Network of Redlands Rotary Club
  - Family Services of Redlands

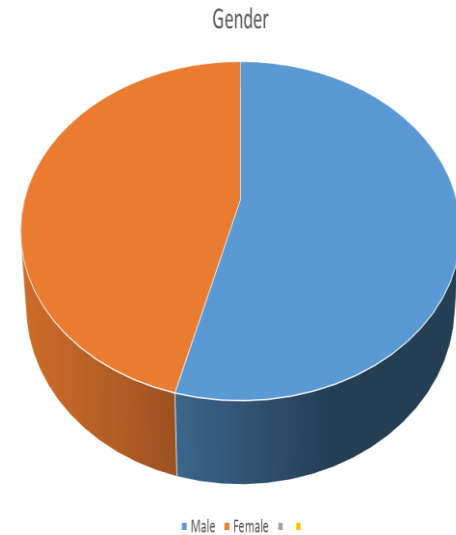
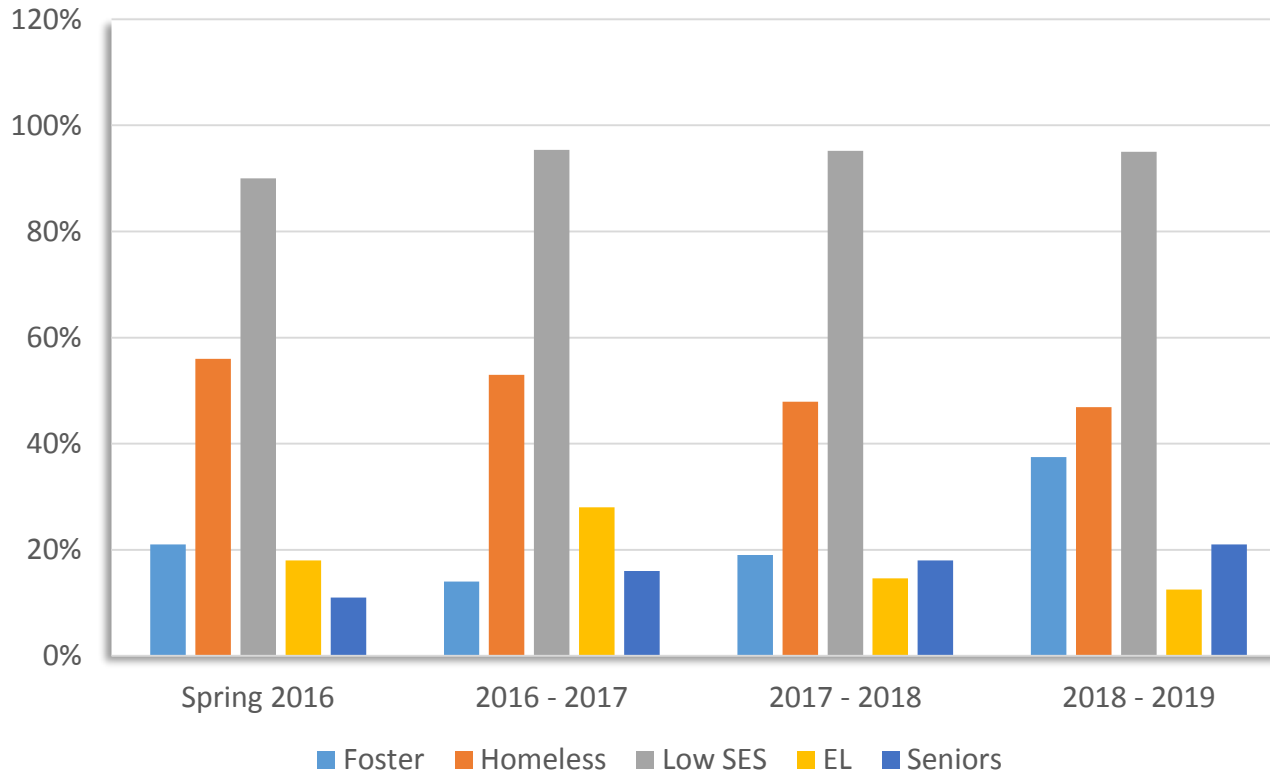


# *We're Making a Difference*



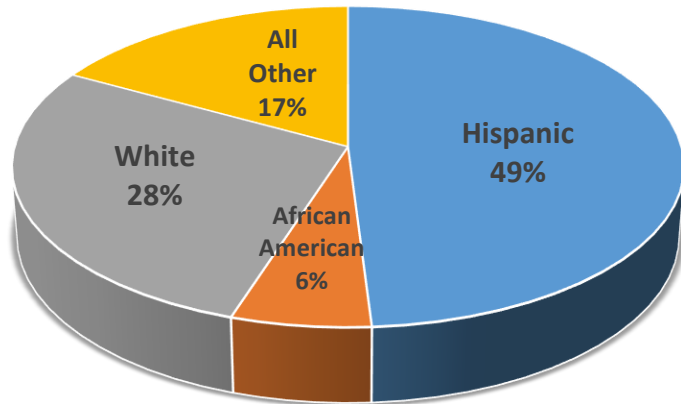
# Demographics

Percentage of Targeted Students



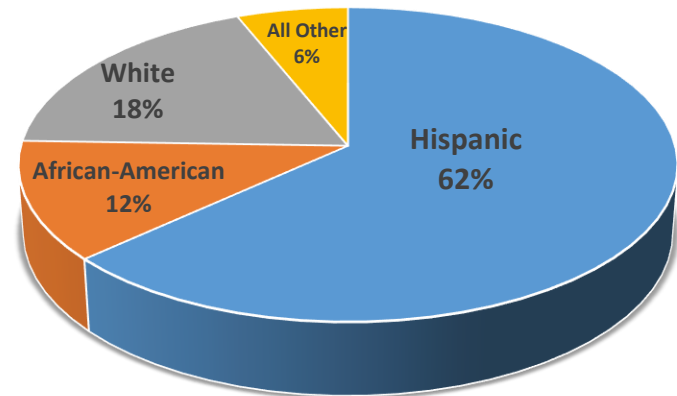
# Demographics

Redlands Unified



■ Hispanic ■ African-American ■ White ■ All Other

ACC Program

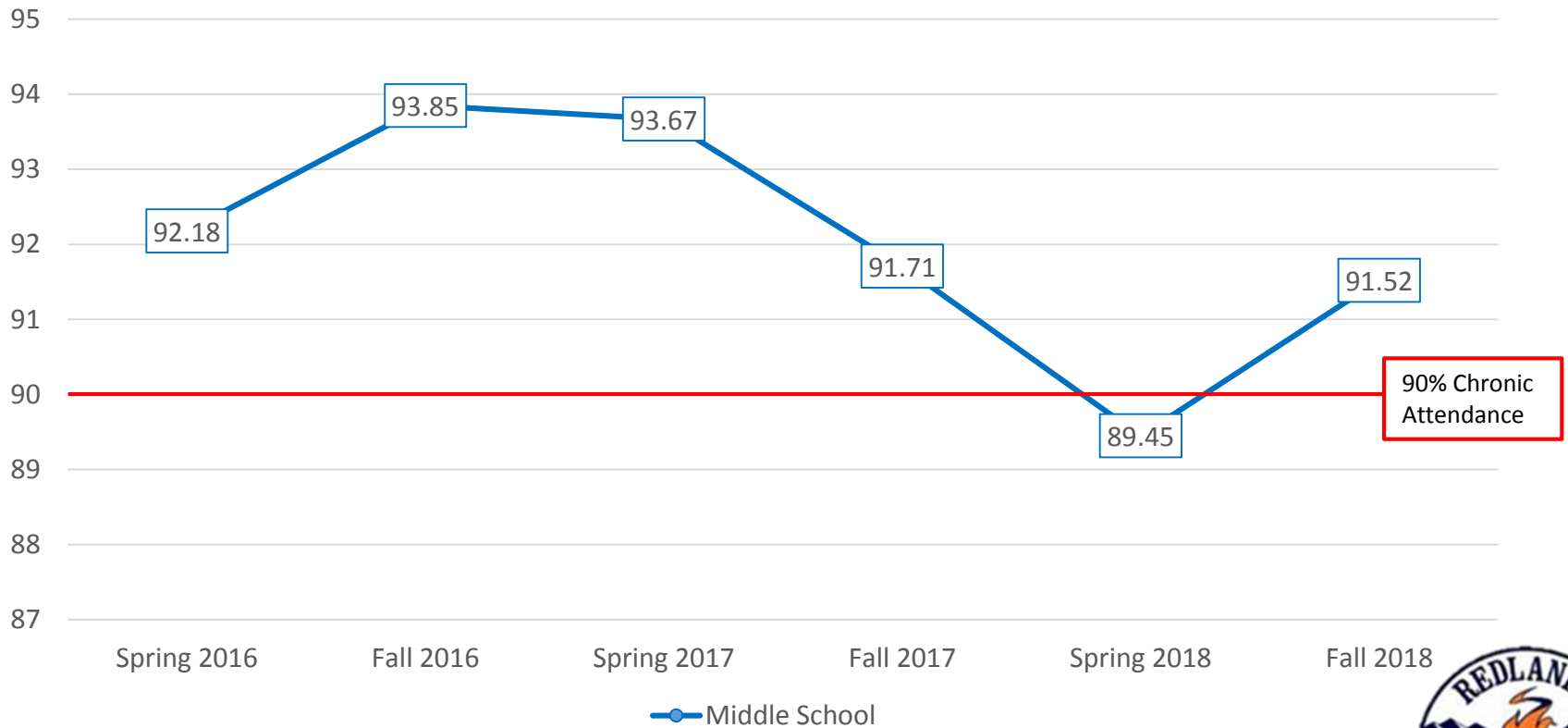


■ Hispanic ■ African American ■ White ■ All Other



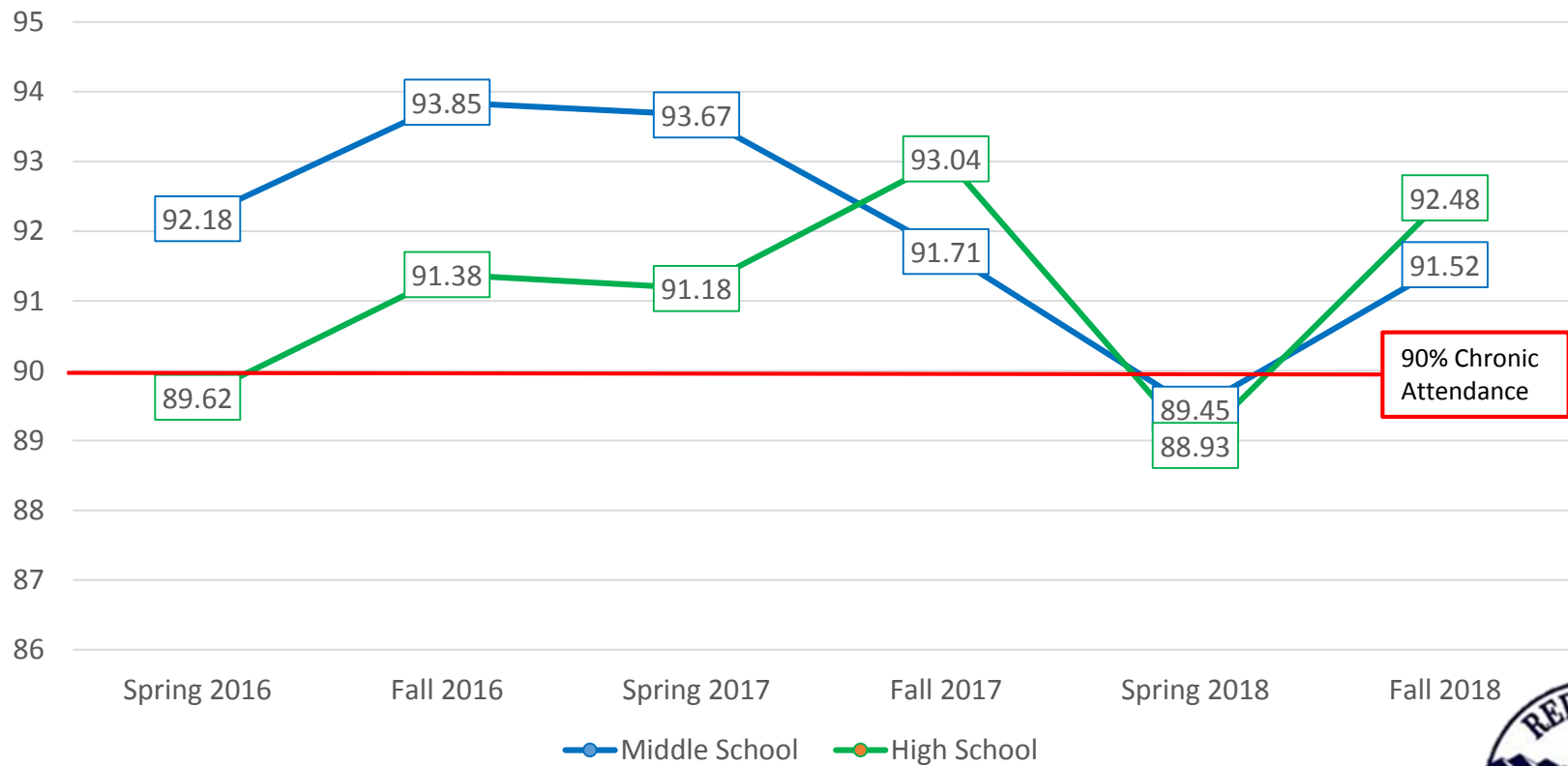
# Program Statistics

ACC Avg Middle School Attendance



# Program Statistics

## ACC Avg High School Attendance

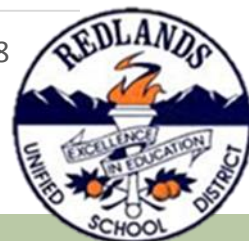
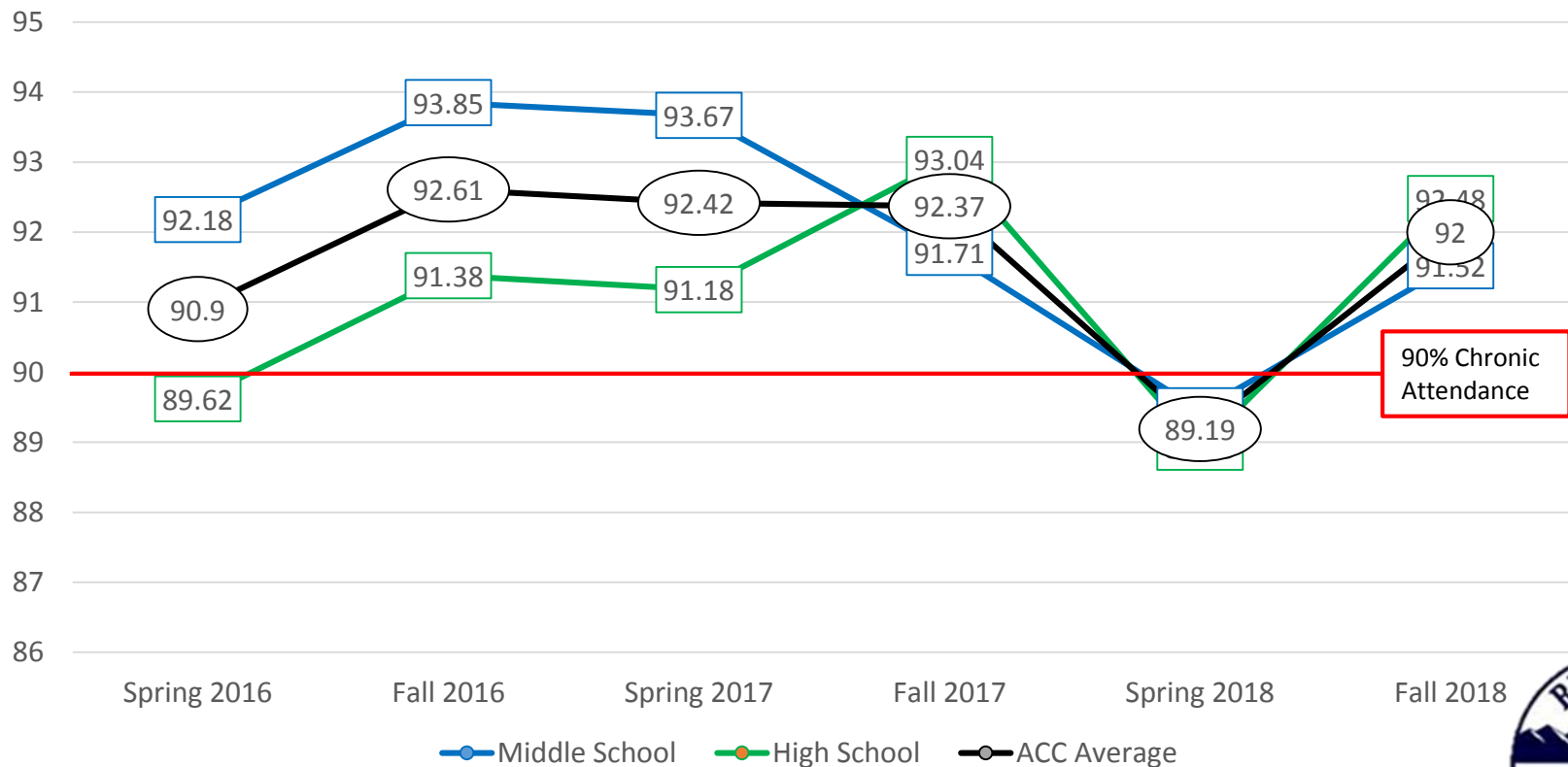


90% Chronic Attendance



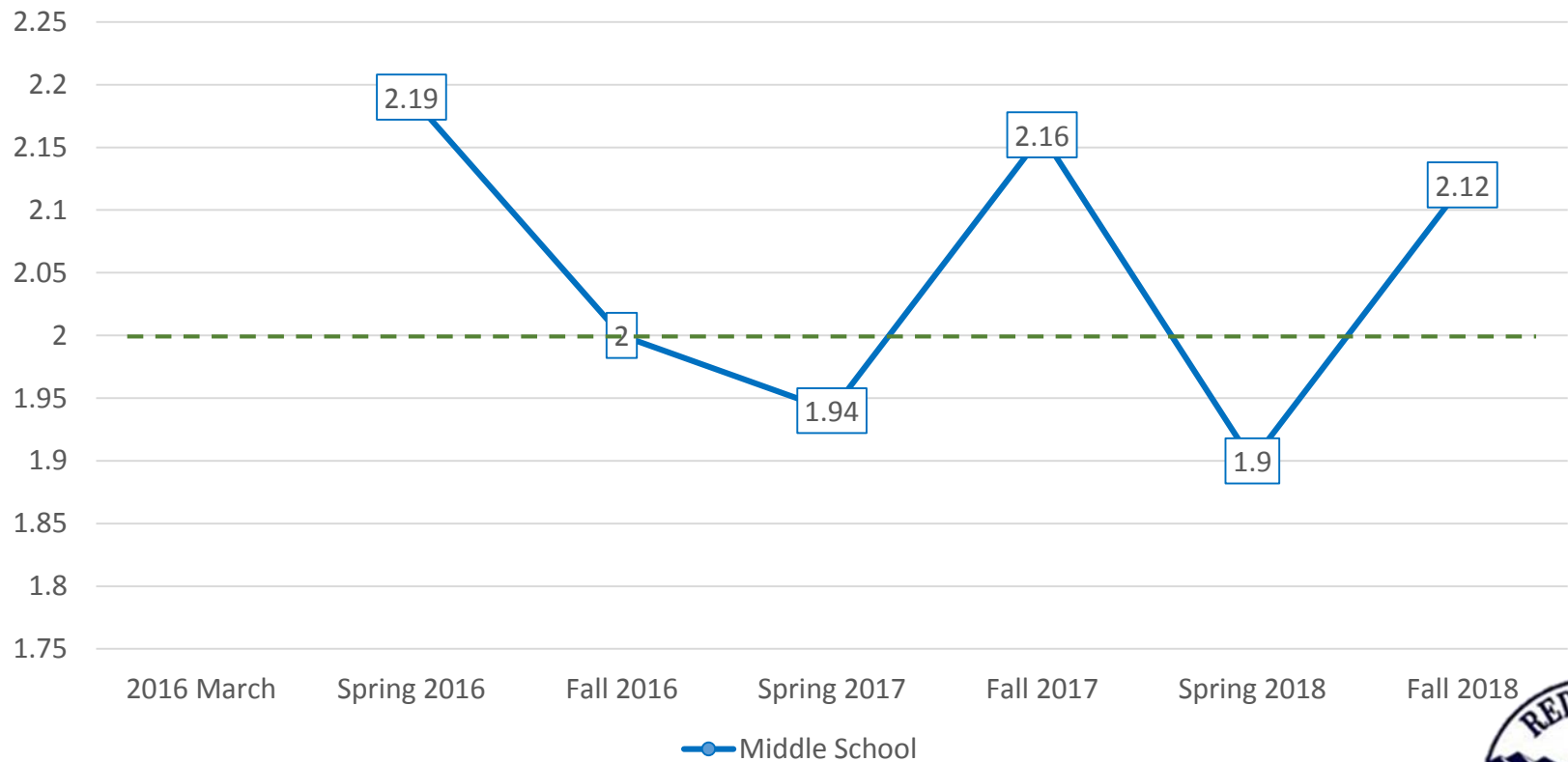
# Program Statistics

## ACC Overall Avg Attendance



# Program Statistics

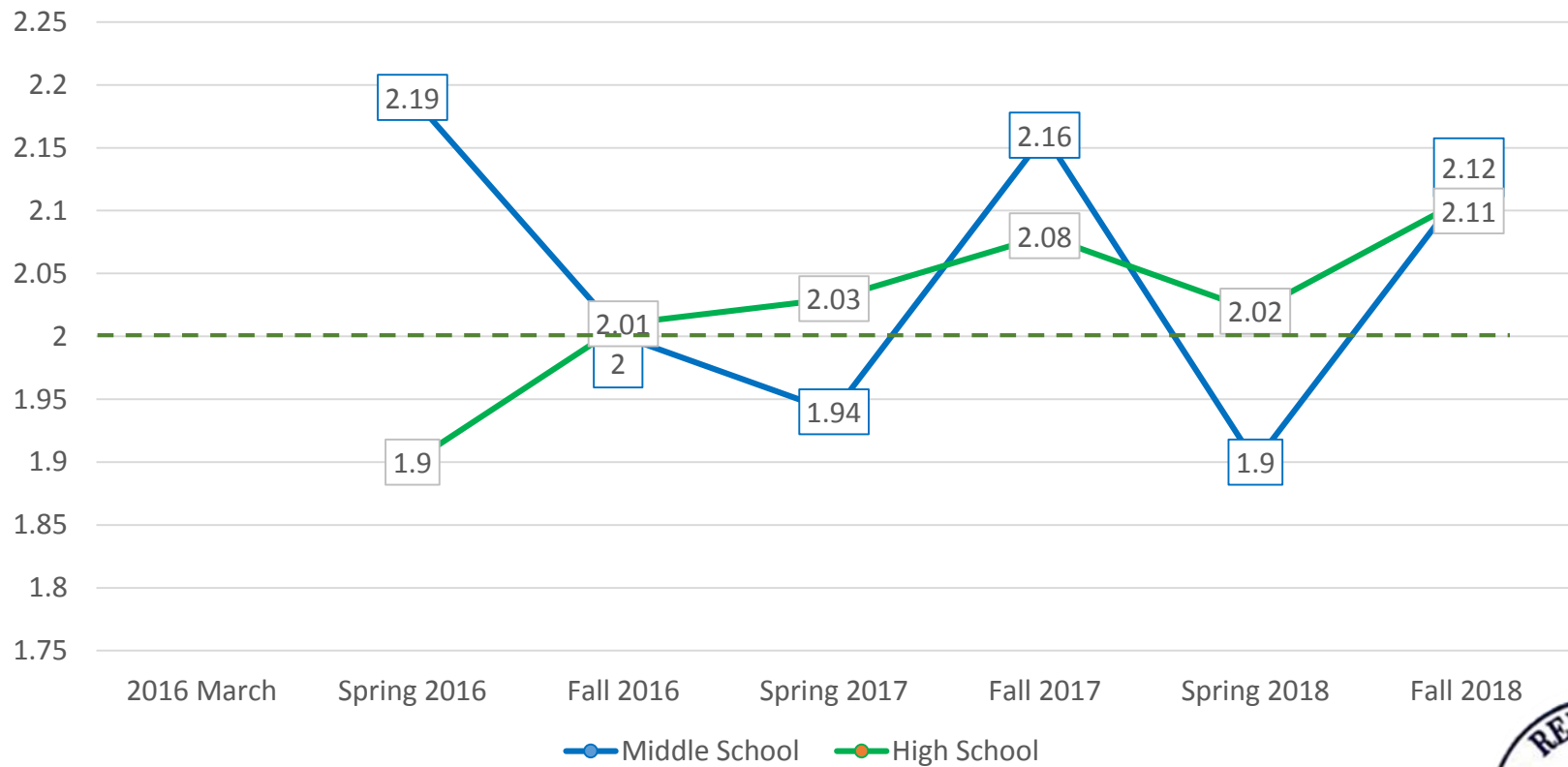
ACC Avg Middle School GPA





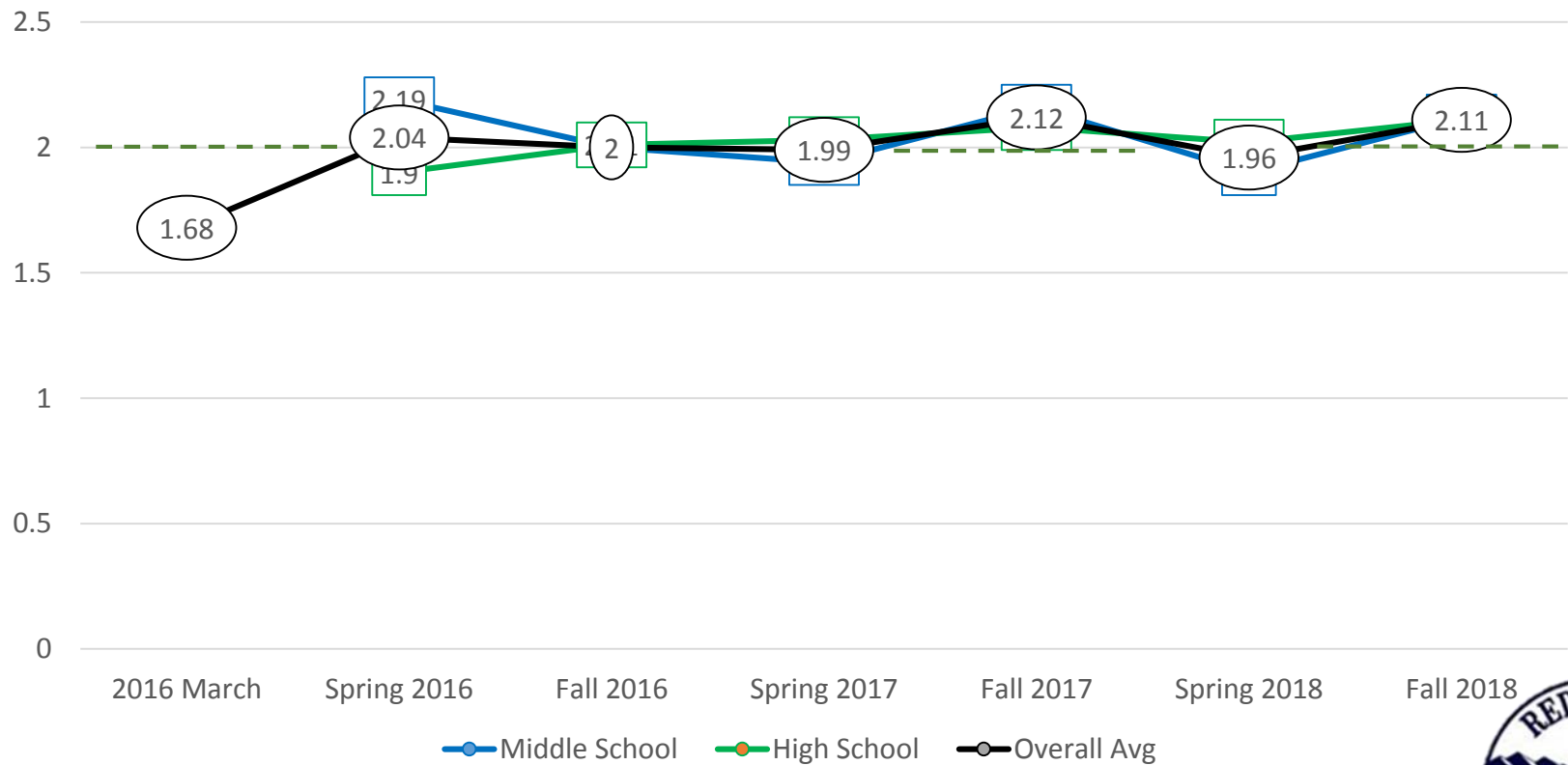
# Program Statistics

ACC Avg High School GPA

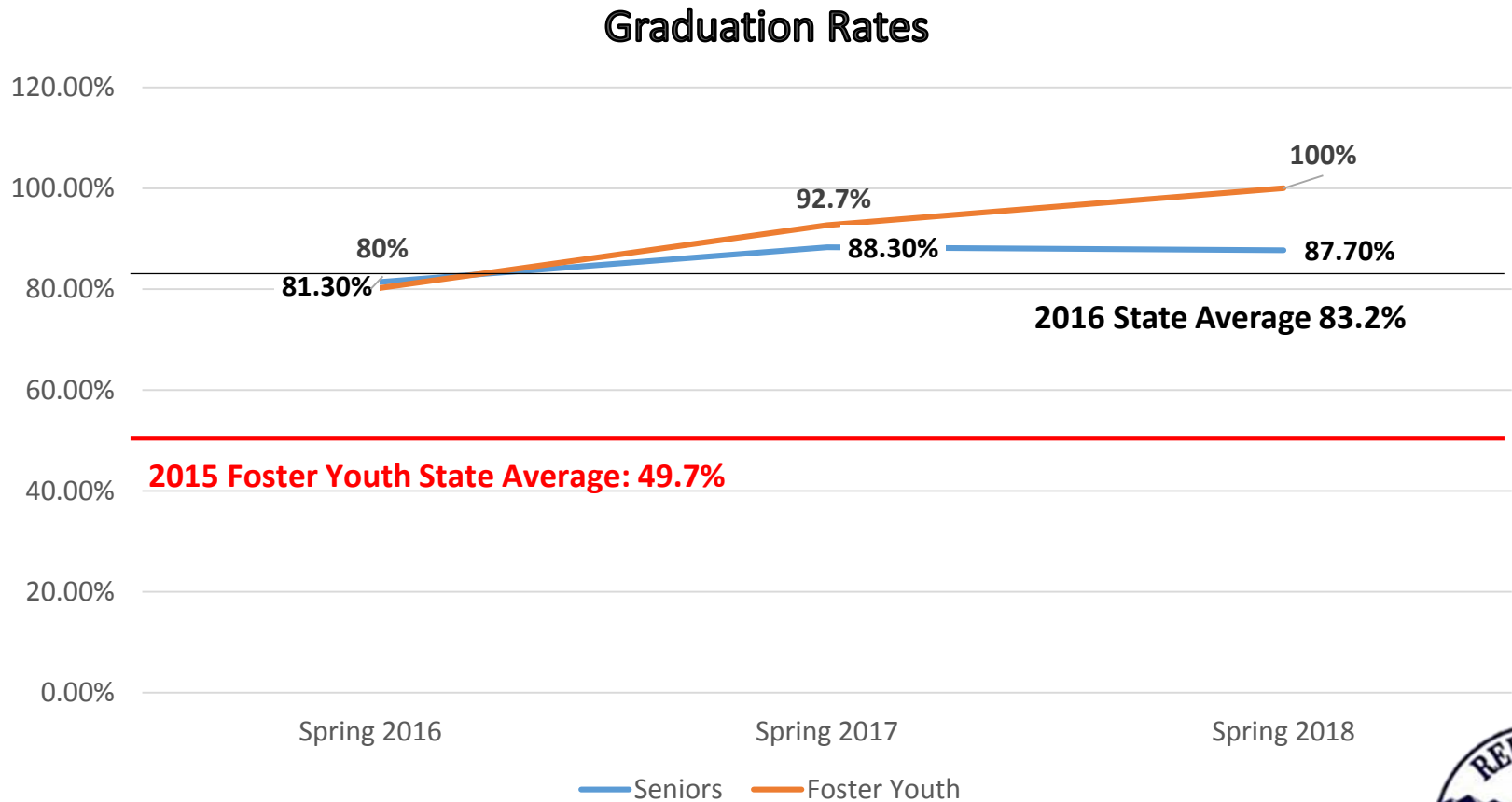


# Program Statistics

ACC Overall GPA

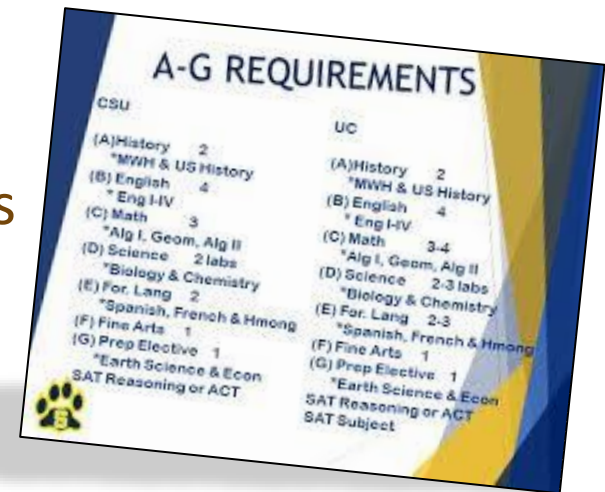


# Graduation Rates



# Senior Stats

- 2018 Comprehensive HS Seniors:
  - 50 of 57 graduated (87.7%)
  - 19.2% were A - G ready
  - Successfully completed 38 AP classes



# Post-Graduation

- 2018 ACC Seniors attending:
  - Crafton Hills College
  - San Bernardino Valley College
  - Riverside City College
  - Cal Baptist University
  - Biola University
  - Chico State
  - UC Berkeley



# *Academic Success*



“This is why we do what we do. Sometimes it’s hard to believe that I get paid to do this.”

- Ruth, Academic Case Carrier

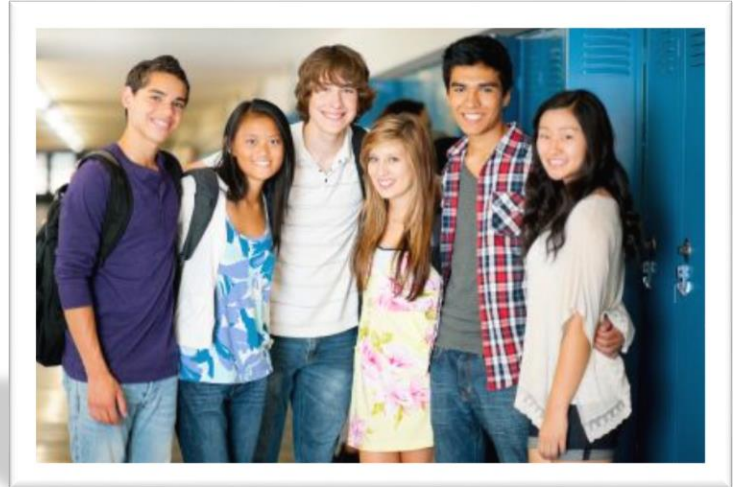


# *Academic Success*



- Attended HBCU U-Can Conference in September
- Accepted to Harris-Stowe State University and Talladega College *on the spot!*





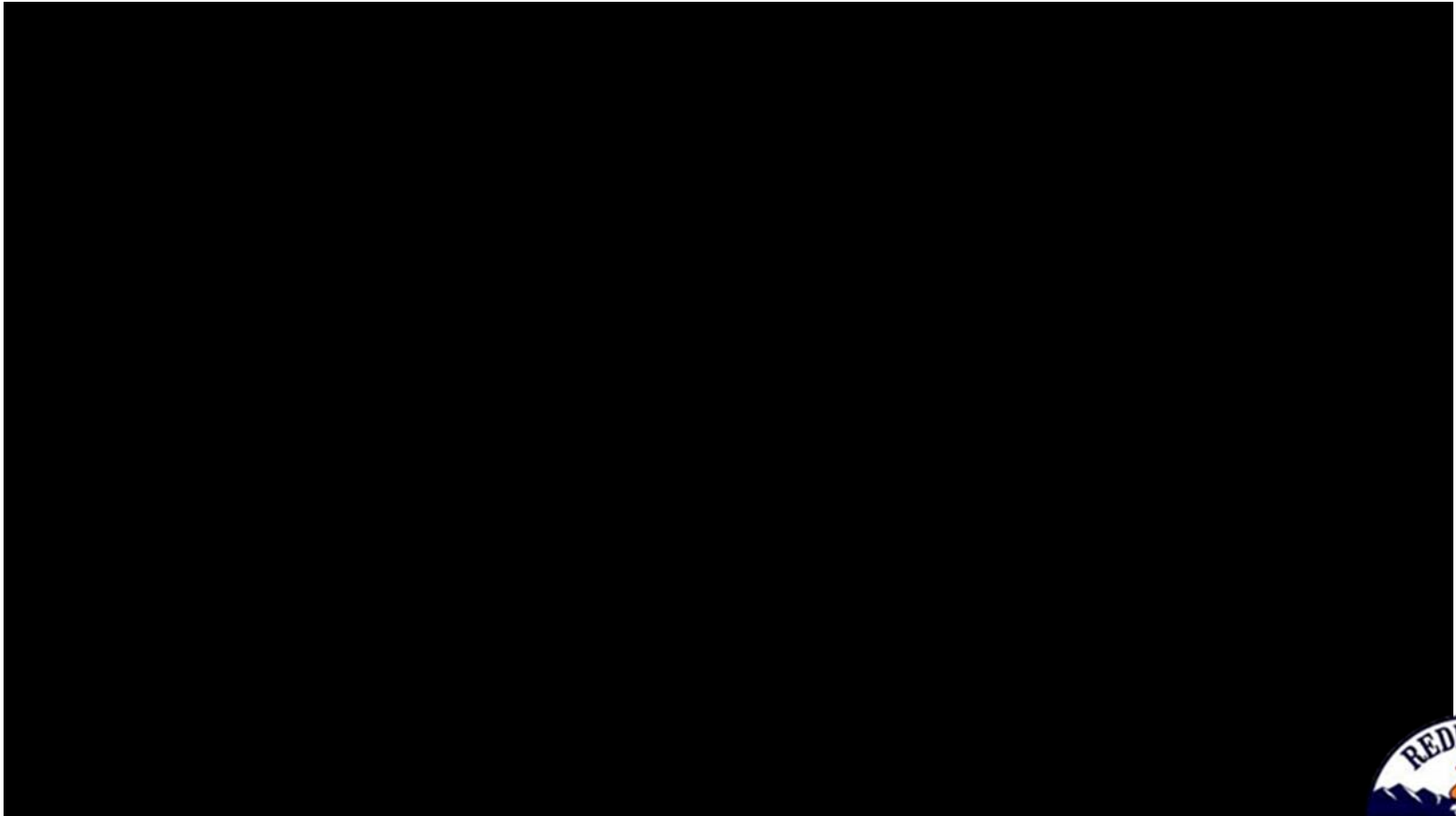
***Mrs. Carolyn Cullen***  
Elementary Counselor

***Mrs. Juanita Douglas-Watkins***  
Academic Case Carrier





# *ACC Program Overview*





UNIFIED SCHOOL DISTRICT

# *Redlands*



*Academic Case Carrier and  
Elementary Counselor Programs*